

# 2016-2017 SAMPLE SCHEDULES



Below you will find samples of schedules for our 5<sup>th</sup> – 8<sup>th</sup> grade students. These examples will detail the courses to be taken each year from 5<sup>th</sup>-8<sup>th</sup> grade, the frequency of each course, and the options, where applicable, that students will have regarding course selection. Before reviewing the sample schedules, please refer to the table below which associates more traditional course titles with the IB title by which they will be identified beginning in the 2016-2017 academic year.

## IB TERMINOLOGY

Traditional	International Baccalaureate
Art	Visual Arts
Band	Performing Arts
Foreign Language	Language Acquisition
Music	Performing Arts
Social Studies	Individuals & Societies
Technology	Design*

*\*The Design class is a more in-depth and hands on approach to technology, integrating technology skills that are currently being taught with the ability to create, test, and revise various models and prototypes.*

## SAMPLE 5<sup>th</sup>-6<sup>th</sup> GRADE SCHEDULE FOR THE 2016-2017 ACADEMIC YEAR\*

Monday	Tuesday	Wednesday	Thursday	Friday
Religion	Religion	Religion	Religion	Religion
Math	Math	Math	Math	Math
Science	Science	Science	Science	Science
Individuals & Societies				
<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
Language Arts				
Literature	Literature	Literature	Literature	Literature
<b>Semester 1: PE-Health</b> <b>Semester 2: Design</b>				
Visual Arts	Language Acquisition	Performing Arts	Language Acquisition	Visual Arts

*\*The frequency of each academic course will be consistent with the schedule provided. The order in which classes meet, as well as the day of the week and the semester assigned to a particular course, however, may vary from this sample.*

### **NOTES:**

- 5<sup>th</sup> & 6<sup>th</sup> grade classes will have access to the science lab located on the main floor of the east wing. The science lab currently serves as a homeroom for 7<sup>th</sup> and 8<sup>th</sup> grade science, but will not have a regularly scheduled class next year. The science lab will be available to all 5<sup>th</sup>-8<sup>th</sup> grade science classes, providing students with more opportunities for hands on labs and learning.
- Language arts and literature will have consistent instruction, meaning students will have the same teacher for each class. Please note that language arts & literature, while being taught by the same instructor, will not necessarily be consecutive periods within the day.
- Physical education and health will remain a merged class, allowing units to be integrated. Students will know well in advance which days the class will meet in the health room, and which days the class will meet in the gym.
- Language acquisition classes will meet twice per week. At the 5<sup>th</sup> grade level, all students will learn Spanish, while students at the 6<sup>th</sup> grade level will learn Spanish for one semester and French for one semester. At the conclusion of their 6<sup>th</sup> grade year, students will then select either French or Spanish as the foreign language they will study during their 7<sup>th</sup> & 8<sup>th</sup> grade years.
- Students will have an option of either band or general music to fill the performing arts portion of their schedule. Choir will remain an option for all students as a co-curricular activity.
- On Monday afternoons, all 5<sup>th</sup>-8<sup>th</sup> grade students will be involved in House Meetings, which are explained in the notes on LCA's new House System.

## SAMPLE 7<sup>th</sup> GRADE SCHEDULE FOR THE 2016-2017 ACADEMIC YEAR\*

Monday	Tuesday	Wednesday	Thursday	Friday
Religion	Religion	Religion	Religion	Religion
Math	Math	Math	Math	Math
	Language & Literature	Language & Literature	Language & Literature	Language & Literature
Language & Literature	Individuals & Societies	Individuals & Societies	Individuals & Societies	Individuals & Societies
Lunch	Lunch	Lunch	Lunch	Lunch
Individuals & Societies	Semester 1: PE-Health Semester 2: Design	Band -- OR -- Communications	Semester 1: PE-Health Semester 2: Design	Semester 1: PE-Health Semester 2: Design
	Science	Science	Science	Science
Semester 1: PE-Health Semester 2: Design	Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition
HOUSE MEETING	Semester 1: Music Semester 2: Visual Arts			

*\*The frequency of each academic course will be consistent with the schedule provided. The order in which classes meet, as well as the day of the week and the semester assigned to a particular course, however, may vary from this sample.*

### **NOTES:**

- Class sessions on Mondays will be 60 minutes. “Monday Mods” will allow for an even greater emphasis on project-based work.
- Language Acquisition will be a student choice of French or Spanish. Note that language acquisition classes will meet four times per week in 7<sup>th</sup> & 8<sup>th</sup> grade, doubling the current junior high foreign language instruction.
- Students will have one semester of music and one semester of visual arts.
- One period per week, students will have the option of either band **OR** a newly introduced communications course, which will focus on public speaking as well as introduction to theatre.
- Language Arts and Literature will be combined into one academic period, allowing a natural integration of the subjects.
- Physical education and health will remain a merged class, allowing units to be integrated.
- House Meetings are further explained in the notes on LCA’s new House System.

## SAMPLE 8<sup>th</sup> GRADE SCHEDULE FOR THE 2016-2017 ACADEMIC YEAR\*

Monday	Tuesday	Wednesday	Thursday	Friday
Religion	Religion	Religion	Religion	Religion
Math	Math	Math	Math	Math
	Language & Literature	Language & Literature	Language & Literature	Language & Literature
Language & Literature	Individuals & Societies	Individuals & Societies	Individuals & Societies	Individuals & Societies
<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
Science	<b>Semester 1:</b> PE-Health <b>Semester 2:</b> Design	Band -- <b>OR</b> -- Communications	<b>Semester 1:</b> PE-Health <b>Semester 2:</b> Design	<b>Semester 1:</b> PE-Health <b>Semester 2:</b> Design
	Science	Science	Science	Science
<b>Semester 1:</b> PE-Health <b>Semester 2:</b> Design	Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition
<b>HOUSE MEETING</b>	Music -- <b>OR</b> -- Visual Arts	Music -- <b>OR</b> -- Visual Arts	Music -- <b>OR</b> -- Visual Arts	Music -- <b>OR</b> -- Visual Arts

\*The frequency of each academic course will be consistent with the schedule provided. The order in which classes meet, as well as the day of the week and the semester assigned to a particular course, however, may vary from this sample.

### **NOTES:**

- Class sessions on Mondays will be 60 minutes. “Monday Mods” will allow for an even greater emphasis on project-based work.
- Language Acquisition will be a student choice of French or Spanish. Note that language acquisition classes will meet four times per week in 7<sup>th</sup> & 8<sup>th</sup> grade, doubling the current junior high foreign language instruction.
- Students will have an option of taking either music **OR** visual arts, which they will take throughout the year. Enrollment capacity limits will be placed on each class, and registration for each class will be on a first-come-first-served basis.
- One period per week, students will have the option of either band **OR** a newly introduced communications course, which will focus on public speaking as well as introduction to theatre. Enrollment capacity limits will not apply to these classes.
- Language Arts and Literature will be combined into one academic period, allowing a natural integration of the subjects.
- Physical education and health will remain a merged class, allowing units to be integrated.
- House Meetings are further explained in the notes on LCA’s new House System.

# LCA HOUSE SYSTEM



Beginning with the 2016-2017 academic year, LCA students in grades 5-8 will be involved in a house leadership advisory program. Each house family will be comprised of a mixture of 5<sup>th</sup>-8<sup>th</sup> grade students. A random and public sorting process will be used to assign students to a house at the beginning of their 5<sup>th</sup> grade year (all 5<sup>th</sup>-8<sup>th</sup> grade students will be sorted at the inception of the house system in the fall of 2016). Students will then remain in the same house throughout their middle school years. LCA staff members will serve as house parents who will be responsible for oversight of the students in their houses.

The house system will serve as a benefit to all who are involved. Younger students will have the ability to learn from older students who will have the opportunity to serve as mentors. House families will build a sense of camaraderie and commitment as they engage in friendly competition against other houses through academic, artistic, athletic and school-spirit based challenges.

5<sup>th</sup> & 6<sup>th</sup> grade class periods will be slightly reduced each Monday to allow the 5<sup>th</sup>/6<sup>th</sup> grade schedule to align with that of the 7<sup>th</sup>/8<sup>th</sup> grade students for weekly house meetings. House meetings will allow students to build strong relationships as they engage in character and leadership strengthening activities. House activities will also include service opportunities, allowing students to give back to the greater community.

Students will be divided into six houses, each of which will be named after the value, such as friendship or wisdom, which it represents. Each house name will come from a different language, and will be accompanied by a house saint, house motto, and house colors. Additional information about the LCA house system will be provided as the 2016-2017 academic year grows closer.